



**THE HOTCHKISS SCHOOL
APPLICATION FOR ADMISSION**

SEPTEMBER 2025



THE HOTCHKISS SCHOOL
APPLICATION FOR ADMISSION

SEPTEMBER 2025

Dear Candidate:

Thank you for choosing to apply to The Hotchkiss School. This is an exciting time in your life, and we hope to be as helpful as possible as you match your aspirations and talents with the unique opportunities available here. Evaluating your application is a privilege that we take seriously. We are all looking forward to getting to know you and your family better over the next several months.

To assist you in this process, the checklist below outlines the various details you must fulfill in order to complete your application by January 15, 2025.

Required Materials:

- [Gateway to Prep Schools Candidate Profile](#) (online application).
Please submit as soon as possible, preferably before your interview.
- The application fee is \$75.00.
To request a fee waiver contact our office at admission@hotchkiss.org.
- Candidate Essays
- Parent Statement
- Principal/Counselor Recommendation (sent directly by your school)
- Grades (past and current grades sent directly by your school)
- English and Math Recommendation Forms
(to be sent directly by your current teachers)
- Personal *or* Special Interest Recommendation Form

Standardized Testing:

- Required for applicants for the 9th & 10th grade: SSAT or ISEE
- Required for applicants for 11th & 12th grade and post-graduate years: PSAT, SAT, ACT, SSAT.
- Required for students who have not attended a school for three or more years
where English is the primary mode of instruction: TOEFL, IELTS, or Duolingo English Test

Recommended But Not Required:

- Personal Interview. Interviews are available through mid-January.
- Visual or performing arts portfolio or athletic video. Please see Candidate Essays for instructions.

We are here to make the application process work for all. If you have any questions about the process, please contact our office at admission@hotchkiss.org.

Sincerely,

Erby Mitchell

Dean of Admission and Financial Aid

Contact Information

The Hotchkiss School

Office of Admission and Financial Aid
11 Interlaken Road • Lakeville, CT 06039-2141
Phone: 860-435-3102 Facsimile: 860-435-1525
Email: admission@hotchkiss.org
Website: www.hotchkiss.org

Financial Aid - Clarity Tuition

Phone: +1-206-210-3752
Email: support@claritytuition.com
Website: <https://auth.clarityapp.com/en/signup/>
In-app support through the “Help” button in the lower left corner

Deadlines

Application Deadline: January 15, 2025
Financial Aid Application Deadline: January 15, 2025
Decision letters released: March 10, 2025

Testing

Students applying to the 9th and 10th grades are required to submit SSAT or ISEE test scores. Students applying to the 11th and 12th grades or for a post-graduate year are required to submit a PSAT, SAT, ACT, or SSAT.

Secondary School Admission Test Board (SSAT)

Phone: 609-683-4440
Email: info@ssat.org
Website: www.ssat.org
Hotchkiss School Code: 4012

Independent School Entrance Exam (ISEE)

Phone: 212-672-9800
Email: isee@erblearn.org
Website: <https://www.erblearn.org/parents/isee-by-erb>
Hotchkiss School Code: 070335

SAT Reasoning Test

Phone: 866-756-7346, International callers: 212-713-7789
Website: www.collegeboard.org
Hotchkiss School Code: 070335

Preliminary SAT (PSAT/NMSQT)

Phone: 866-433-7728, International callers: 212-713-8105
Email: psathelp@info.collegeboard.org
Website: <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10>
Hotchkiss School Code: 070335

ACT

Phone: 319-337-1270
Website: www.actstudent.org
Hotchkiss School Code: 070335

TOEFL/ETS Services

Required for candidates whose native language is not English.
If a candidate has attended a school for three or more years where English is the primary mode of instruction, TOEFL is not required.
Phone: 609-771-7100
Website: www.ets.org/toefl
Hotchkiss School Code: 8199



The Candidate Profile is a biographical information form accepted by schools participating in the Gateway to Prep Schools. These schools are dedicated to simplifying the application process for admission candidates and their families. Visit gatewaytoprepschools.com to learn more about participating schools, their respective application processes, and the Gateway initiative.

Generally it is preferable that admission candidates submit their Candidate Profile on line at www.gatewaytoprepschools.com, but you may make copies of your paper form and mail them, along with application fees, to each participating school. *If you have submitted a Candidate Profile to a school on line, DO NOT send a paper copy of the Candidate Profile to that school.*

Note: The Candidate Profile is only one section of a complete application.

Schools communicate frequently by e-mail. If you are submitting a paper application, please be sure to write your e-mail address legibly. You may receive important messages about your application through e-mail. Be sure to check your e-mail frequently and let schools know if you change your e-mail address.

Biographical Information

Name _____
Last First Middle Suffix

Preferred First Name _____ Pronouns _____

Permanent Address _____

City/Town State/Province Country Zip/Postal Code

Preferred Contact Number _____ Type (Please enter a cell phone if possible.) _____
(e.g. 412 555-1212)

Gender: Female Male Self-Identify _____ Candidate's E-mail _____
Please print clearly

Date of Birth _____ Place of birth _____
yyyy/mm/dd City State Country

Language spoken in your home _____ Term of Proposed Entrance _____

Current Grade _____ Applying for Grade _____ Residential Status: Day Student Boarding Student

The Form I-20 is only necessary for citizens of other countries who wish to study in the United States. Upon entering the United States, international students must present the Form I-20 and the F-1 Visa. For more information, please go to: <https://studyinthestates.dhs.gov/students-and-the-form-i-20>

Will you require a Form I-20 for an F-1 Visa to enter the United States? Yes No

If yes, which citizenship should be listed on the Form I-20? _____

Country of citizenship (if applicable) _____

Gateway member schools encourage applications from families of all educational backgrounds, including from students who will be the first in their families to attend college.

Will you be a first-generation college student (i.e., a student whose parent(s)/guardian(s) did not complete a bachelor's degree)? Yes No

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender

Optional Background Information

In an effort to fully capture the identities of all students in our community, we encourage you to consider checking all that apply.

- African American or Black, country of family's origin _____
- Asian American or Asian, country of family origin _____
- Hispanic or Latino/a/x, country of family origin _____
- Middle Eastern, country of family origin _____
- Native American or Alaska Native, tribal affiliation: _____ date enrolled: _____
- Native Hawaiian or Other Pacific Islander, country of family origin _____
- White or Caucasian, Non Hispanic/Latinx, country of family origin _____
- Other, please specify _____
- Prefer not to respond

Educational Background

Name of present school _____

Number of years attended _____

Present school ends after grade _____

School Address _____

Street

City/Town

State/Province

Country

Zip/Postal Code

- School Type: Public School Private School: Day Student Private School: Boarding Student
 Parochial School Charter School Home School Online School

List the names and addresses of any other school you have attended since sixth grade:

Year(s) Attended	School Name	School Address
_____	_____	_____
_____	_____	_____
_____	_____	_____

Have you ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanctions? Yes No

Have you withdrawn from school voluntarily for an extended period of time for other than reasons of health? Yes No

If the answer to either of these questions is yes, please provide an explanation.

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender

Please consult each school's policy regarding standardized testing. Contact information for the schools can be found at <https://www.gatewaytoprepschools.com/schools>.

Interests and Activities

Please check the academic areas you are most excited about studying.

- English World Languages Classical Languages Math Computer Science Science
 Social Sciences Visual Arts and Performing Arts

In the grid below, please note your interests and activities in areas such as music, drama, art, community service, debate, writing, athletics, employment, or hobbies. We understand that some candidates have more opportunities for organized activities than others, but we are interested in how you spend your time outside of the classroom.

Activity	Years of experience	Hours per week	Weeks per year	Level of involvement (such as first chair, junior varsity, travel team)	Positions held; awards, honors, leadership	Will you continue this activity?

If you need more space, please use the "Additional Information" section on page 1G.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Academic, Athletic and Personal Achievements

List or briefly describe any academic or personal achievements of which you are especially proud. Use this area to note any academic honors you have received.

Multimedia

Please check with the school to see if they have other ways of accepting multimedia.

If you would like to provide a url to an existing website with multimedia content, you may do so below. Examples of multimedia content that students have provided in the past are: links to newspaper articles, YouTube videos, music files, or a personal website they have created. Be sure to provide a description of the link in the space provided. NOTE: If you have more than two links you may add them to the "Additional Information" section on page 1G.

Link to Multimedia _____

Category (eg instrument, sport, drama) _____

Description:

Link to Multimedia _____

Category (eg instrument, sport, drama) _____

Description:

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender

Family Information (Household 1)

Parents/guardians are listed according to the household in which they live. If the student has two parents/guardians living in the same household, please record their information in the parent/guardian sections under Household 1. If the student has two parents/guardians living in separate households, record one parent/guardian's information in the first section of Household 1 and the other parent/guardian's information in the first section of Household 2.

Parents/Guardians' Marital status (relative to each other): Married Single Separated Divorced Widowed Domestic Partnership Other

Household 1 Information (Household 1 is the candidate's primary place of residence.)

Permanent Address _____

City/Town

State/Province

Country

Zip/Postal Code

Home Phone _____

(e.g. 412 555-1212)

Household 1 Parent/Guardian

Parent/Guardian Type: Father Mother Guardian Living Deceased

Name _____
Prefix First Middle Last Suffix

This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: Employed Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

Home Phone (Not Cell Phone) _____ Cell Phone _____ Work Phone _____
(e.g. 412 555-1212) (e.g. 412 555-1212) (e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____
City State Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Household 1 Parent/Guardian

Parent/Guardian Type: Father Mother Partner Living Deceased Unknown
 Stepfather Stepmother Guardian

Name _____
Prefix First Middle Last Suffix

This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: Employed Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

Home Phone (Not Cell Phone) _____ Cell Phone _____ Work Phone _____
(e.g. 412 555-1212) (e.g. 412 555-1212) (e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____
City State Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender

Family Information (Household 2)

Household 2 Information

Permanent Address _____

City/Town

State/Province

Country

Zip/Postal Code

Home Phone _____

(e.g. 412 555-1212)

Household 2 Parent/Guardian

Parent/Guardian Type: Father Mother Guardian Living Deceased

Name _____

Prefix

First

Middle

Last

Suffix

This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: Employed Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

Home Phone (Not Cell Phone) _____ Cell Phone _____ Work Phone _____

(e.g. 412 555-1212)

(e.g. 412 555-1212)

(e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____

City

State

Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Household 2 Parent/Guardian

Parent/Guardian Type: Partner Stepfather Stepmother Living Deceased Unknown

Name _____

Prefix

First

Middle

Last

Suffix

This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: Employed Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

Home Phone (Not Cell Phone) _____ Cell Phone _____ Work Phone _____

(e.g. 412 555-1212)

(e.g. 412 555-1212)

(e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____

City

State

Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender

Family Information (Siblings and Alumni)

Siblings

Please list all siblings, if any.

Last Name	First Name	Middle Initial	Date of Birth	Gender	Most Recent School or College Attended

If you have more than four siblings, please list them in the "Additional Information" below.

Alumni

Please list family members who have attended an independent school, if any.

Name	Relationship to Candidate	School	Class Year

If you have more than four alumni, please list additional family members in the "Additional Information" section.

Additional Information / Explanation

If you would like to provide any additional information that was not specifically requested or did not fit in the spaces provided, you may use the space below.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Financial Aid (To be completed by the parents/guardians)

Is your child an applicant for financial aid? Yes No

Parents/Guardians must select one of the above options. Checking “yes” enables schools to send you information about financial aid policies. Financial aid programs may differ from school to school so please be sure to consult with each school.

Personal Interview

Interviews are helpful to schools and candidates alike. Please consult the schools to which you are applying regarding deadlines and procedures for scheduling an interview.

Signatures

In consideration of the undertaking by the admission offices at the schools to which this Candidate Profile will be submitted, the undersigned agree that the information furnished on the final application forms, together with all information and materials of any kind received by the admission offices from any source, or prepared by anyone at its request, shall be completely confidential and shall not be disclosed to anyone, including the candidate and their family, except that the dean/director may, for official purposes at their discretion, disclose any part or all thereof to such person or persons as they deem advisable.

- Candidate Confirmation Signature _____ Date _____
- Parent/Guardian Confirmation Signature _____ Date _____
- Parent/Guardian Confirmation Signature _____ Date _____

Authorization

- By checking this box, I certify that all information submitted in the admissions process – including the Candidate Profile, other application materials, any essays, and any other supporting materials – is factually accurate and honestly presented. I understand that I may be subject to possible admission revocation should the information I've certified be false.

The required, nonrefundable application fee, as stated by individual schools, should be submitted to each school with the Candidate Profile.

Our schools do not discriminate on the basis of gender identity, race, color, disability, religion, sexual orientation, or national origin in the administration of our admission policies and financial aid programs.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender



Candidate Essays For Admission September 2025

Directions: To be completed by the candidate. Please print or type all information.
Please remember to also submit Candidate Profile and application fee.

Current grade: 7 8 9 10 11 12
Applying for grade: 9 10 11 12 PG

Please check one: Boarding Day

If you are applying as a day student, your primary residence must be within 30 miles of The Hotchkiss School at the time of application. Please note that residency changes might not be allowed once a student is admitted.

Candidate Information

Name of Candidate: _____
Last First Middle Suffix

Preferred First Name: _____ Gender: Male Female Self-Identify: _____

Mailing Address: _____
Street/P.O. Box Apartment Number

_____ City State Country Zip/Postal Code

Candidate E-mail: _____ Candidate Home Phone: _____

Citizenship: U.S. Citizen Dual U.S. Citizen (USA and other country: _____)

U.S. permanent resident visa Other citizenship: _____

Date of Birth: _____ Place of Birth: _____
(mm-dd-yyyy) City State Country

Name of Present School: _____ What month does your school year begin?: _____

Native language: _____ Other language(s) spoken: _____

Have you attended a school for 3 or more years where English is the primary mode of instruction? No Yes

Have you ever applied to Hotchkiss before? No Yes If yes, when? _____

Have you ever attended the Hotchkiss Summer Portals program? No Yes If yes, when? _____

Do you have a sibling applying to Hotchkiss? No Yes

If yes, please tell us his/her name? _____

Have you had your interview yet? No Yes **(Interviews are highly recommended but not required. Book by December 1.)**

Name of Admission Interviewer: _____ Date of Interview: _____

Have you taken a standardized test? No Yes

If so, indicate which one and date taken: SSAT ISEE PSAT SAT ACT Date Taken: ____ / ____ / ____

Testing is required for all grades. Scores must be sent to our office by January 25.

Names of relatives, if any, who are alumni of Hotchkiss:

First	Last	Class Year	Relationship to Applicant
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Candidate Essays

Hotchkiss is a place where young people with curiosity and open minds can learn and grow with each other in magical ways, in our classrooms, dorms, art galleries, and woods; on our playing fields, stages, lakes, and farm; and beyond. We hope you will be authentic and reflective in responding to the prompts below, and help us understand your character and potential to contribute meaningfully to our vibrant community. What kind of magic would you bring to Hotchkiss?

Short Responses: Complete each of the following phrases in 150 characters or fewer. Be as creative as you like.

1. I am not embarrassed to admit:
2. A guiding principle or motto in my family is...
3. The last gift I gave someone that wasn't bought with money...
4. A pet peeve of mine...
5. My most prized possession...

Short Essays: Please respond to two of the topics below in 150-300 words.

1. What is one thing you want to accomplish during your time at Hotchkiss?
2. Identify an issue in your school or local community. What have you been able to contribute so far to address it, and what might you be able to do in the future?
3. What is something you wish people knew about you?
4. Describe the environment in which you were raised, and how it impacted who you are today.
5. Describe a recent time you helped someone outside of your family?

Long Essay: Please respond to the prompt below in 300-500 words.

Tell us about a time that you learned something about who you really are when things didn't go as you had hoped. It can be adversity, disappointment, or a less-than-perfect moment, but help us understand what you learned in the process.

Supplemental Materials – *Optional* (Submission Deadline January 15, 2025)

If you consider your arts and/or athletic experience to be a major factor in your application profile, you may submit supplemental materials (in electronic format) in support of your application for review by our arts faculty and athletic coaches. If you have already submitted this material as part of your Candidate Profile, you must resubmit it to Hotchkiss using the methods described below. **Please do not send physical copies/materials.**

For submissions related to the arts please go to hotchkiss.slideroom.com.

For all other submissions, please send materials to admissionmaterials@hotchkiss.org. Preferred formats include: YouTube, Vimeo, QuickTime, MP4, M4V.

Please check here if you plan to submit supplemental materials in support of your application; provide the category and a brief description below.

Category (e.g., musical instrument, sport, art): _____

Description: _____

Additional Information

Have you ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? Yes No

Have you withdrawn from school voluntarily for an extended period of time for reasons other than health? Yes No

If the answer to either or both of these questions is yes, please provide a full explanation on a separate piece of paper.

In consideration of the undertaking of the Office of Admission of The Hotchkiss School to process the undersigned candidate's application for admission and other related forms, the undersigned agree that the information furnished on the application for admission form, together with all information and materials of any kind received by the Office of Admission from any source or prepared by anyone at its request, shall be completely confidential and shall not be disclosed to anyone, including the candidate and his/her family, except that the Dean of Admission may, for official purposes at his discretion, disclose any part of or all thereof to such person as he deems advisable.

We certify that all information submitted in the admission process—including the Candidate Profile, Candidate Essays, other application materials, any supplements, and any other supporting materials—is factually accurate and honestly presented. We understand that the candidate may be subject to possible admission revocation should the information we have certified be false. Additionally, we certify that the Candidate Essays are entirely the candidate's work, and that they did not rely upon outside support beyond proofreading to prepare and present responses.

Candidate signature

Date

Parent/Guardian signature

Date

The Hotchkiss School reaffirms its longstanding nondiscriminatory policy and admits students of any religion, race, or national or ancestral origin to all rights, privileges, programs, and activities generally accorded or made available to students at The Hotchkiss School, and further states that The Hotchkiss School does not discriminate on the basis of religion, race, color, sex, gender identity, sexual identity, or national or ancestral origin in the administration of its educational policies, scholarship and loan programs, and athletic and other School-administered programs.



Parent Statement

For Admission September 2025

To be completed by parent(s) or guardian(s) At Hotchkiss, we believe that the success of students is directly linked to the support and encouragement they receive from their family and their school. We seek to form partnerships with our parents that will allow us to provide the best foundation of support for your child, and we believe the formation of that partnership begins during the application process. We hope you will respond to the following prompts in a way that will help us get to know your child as well as possible.

Name of Candidate: _____

If, since submitting the Candidate Profile (Gateway Part 1), you have had any changes to your marital status, address, and/or legal custody of applicant, **please check "Yes" below and contact us at admission@hotchkiss.org at your earliest convenience, so we may update your child's file.**

Yes No

If your living arrangements referenced in the Family Information section of the Candidate Profile have changed in a way that may affect your receipt of mailings/notifications, please contact us at admission@hotchkiss.org with an update.

Parent Statement

Please share your observations about your child's strengths and opportunities for growth.
Please limit your response to 2,000 characters or 350 words or fewer.

Signature of Parent/Guardian

Date



TO THE STUDENT: Visit www.gatewaytoprepschools.com/member-schools for information on which forms are required by the schools to which you are applying.

Student's Name _____
Last First Middle

Current Grade _____ Current School _____

Student's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE PRINCIPAL/COUNSELOR: If you are the person who also manages grade reports, you should also have received separate requests to complete the form "Previous Grades" and/or "Current

Academic Year Grades." If you haven't yet received these requests, please follow up with the student.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Please describe instances displaying this student's character, citizenship, and contributions to your community:

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Name of Student _____

Please add any observations that will provide a more complete picture of the student, obstacles they have faced, or accomplishments that are particularly noteworthy:

Attendance/Academic Standing/Discipline

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school:

If the student is not, or has not been, in good academic standing, please explain:

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanctions? Yes No

Have they withdrawn from school voluntarily for an extended period of time for other than reasons of health? Yes No

If the answer to either of these questions is yes, please provide an explanation.

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? Yes No

Signature

Date

School Address

Email Address

Title

School

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender



TO THE STUDENT: Please submit the items if the school you are applying to requires them. Go to www.gatewaytoprepschools.com/member-schools for information on which forms are required by the school. Submitting these forms through the online Gateway system (www.gatewaytoprepschools.com) is preferred by receiving schools.

You should request each item from the official or officials at your school who handle such requests. In some cases, one school official may submit

all of the items; in other cases, different school officials may submit each item.

Send this request to the school official responsible for grade reports at your current school. The school will be responsible for sending your grades from the past two years:

- If you are new to your school this year, send this request to the school official responsible for grade reports at your previous school.

Student's Name _____
Last First Middle Current Grade

Student's Address _____
City/Town State/Province Country Zip/Postal Code

Current School _____ Previous School Attended _____

TO THE SCHOOL OFFICIAL: Please submit Previous Grades for the past two years. It is our preference that Previous Grades be submitted separately from Current Academic Year Grades. However, if your school grade report includes current grades and previous grades, please also submit a copy to the Current Academic Year Grades to complete both requirements on the student's application requirement checklist.

Having trouble? Visit the Member Schools page at www.gatewaytoprepschools.com/member-schools for contact information.

School serves grades: _____ to _____ Number of students in entire school: _____

In what month does your school year begin? _____ end? _____

Please explain your grading scale _____

Please describe your academic grade distribution (e.g., the percentage of students in the applicant's grade/year who earn A's, the percentage who earn B's, and the percentage who earn C's, etc.)

Does your school rank? Yes No Is your rank: Approximate Exact How many students are in the entire grade? _____

Does your school use a block scheduling system? Yes No

This candidate ranks _____ out of _____ . _____ other students share this rank.

Are students placed in sections according to ability? Yes No If yes, please tell us in which level the applicant is placed for each subject.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Name of Student _____

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

May we contact you for further information about this candidate? Yes No

Signature

Date

School Address

Printed Name

Title

School Email Address

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender



TO THE STUDENT: Please submit the items if the school you are applying to requires them. Go to www.gatewaytoprepschools.com/member-schools for information on which forms are required by the school. Submitting these forms through the online Gateway system (www.gatewaytoprepschools.com) is preferred by receiving schools.

You should request each item from the official or officials at your school who handle such requests. In some cases, one school official may submit

all of the items; in other cases, different school officials may submit each item.

Send this request to the school official responsible for grade reports at your current school after the conclusion of your school's first grading period.

Student's Name _____
Last First Middle Current Grade

Student's Address _____
City/Town State/Province Country Zip/Postal Code

Current School _____ Previous School Attended _____

TO THE SCHOOL OFFICIAL: Please submit Current Academic Year Grades after the conclusion of your school's first grading period. It is our preference that Current Academic Year Grades be submitted separately from Previous Grades. However, if your school grade report includes current and previous grades, please also submit a copy to

the Previous Grades to complete both requirements on the student's application requirement checklist.

Having trouble? Visit the Member Schools page at www.gatewaytoprepschools.com/member-schools for contact information.

School serves grades: _____ to _____ Number of students in entire school: _____

In what month does your school year begin? _____ end? _____

Please explain your grading scale _____

Please describe your academic grade distribution (e.g., the percentage of students in the applicant's grade/year who earn A's, the percentage who earn B's, and the percentage who earn C's, etc.)

Does your school rank? Yes No Is your rank: Approximate Exact How many students are in the entire grade? _____

Does your school use a block scheduling system? Yes No

This candidate ranks _____ out of _____. _____ other students share this rank.

Are students placed in sections according to ability? Yes No If yes, please tell us in which level the applicant is placed for each subject.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Name of Student _____

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

May we contact you for further information about this candidate? Yes No

Signature

Date

School Address

Printed Name

Title

School Email Address

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender



TO THE STUDENT: Please submit the items if the school you are applying to requires them. Go to www.gatewaytoprepschools.com/member-schools for information on which forms are required by the school. Submitting these forms through the online Gateway system (www.gatewaytoprepschools.com) is preferred by receiving schools.

You should request each item from the official or officials at your school who handle such requests. In some cases, one school official may submit

all of the items; in other cases, different school officials may submit each item.

Only share additional required grade reports here, if applicable. Send this request for additional grades to a school official only if:

- You have attended more than two schools in the past three years and need additional space to share required grade reports.
- A member school has reached out requesting a missing required grade report.

Student's Name _____
Last First Middle Current Grade

Student's Address _____
City/Town State/Province Country Zip/Postal Code

Current School _____ Previous School Attended _____

TO THE SCHOOL OFFICIAL: Please submit the specified grade report(s) noted in the email request from gatewaytoprepschools.com.

Having trouble? Visit the Member Schools page at www.gatewaytoprepschools.com/member-schools for contact information.

School serves grades: _____ to _____ Number of students in entire school: _____

In what month does your school year begin? _____ end? _____

Please explain your grading scale _____

Please describe your academic grade distribution (e.g., the percentage of students in the applicant's grade/year who earn A's, the percentage who earn B's, and the percentage who earn C's, etc.)

Does your school rank? Yes No Is your rank: Approximate Exact How many students are in the entire grade? _____

Does your school use a block scheduling system? Yes No

This candidate ranks _____ out of _____ . _____ other students share this rank.

Are students placed in sections according to ability? Yes No If yes, please tell us in which level the applicant is placed for each subject.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Name of Student _____

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

May we contact you for further information about this candidate? Yes No

Signature

Date

School Address

Printed Name

Title

School Email Address

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender



TO THE APPLICANT: Visit www.gatewaytoprepschools.com/member-schools for information on which forms are required by the schools to which you are applying.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE TEACHER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

How many years have you been teaching? _____ How long have you known the student? _____

In what years have you taught the student? _____ What course(s)? _____

Is this course part of a tracking system or designated as an honors or accelerated course? Yes No

How many students are in the class? _____

Briefly describe your course. It is especially helpful to know what texts are used, and if the students are grouped by ability.

How much writing does the student do in your class?

How well does the student read and write in comparison to other students whom you have taught?

Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Name of Student _____

Academic Attributes

How would you assess the student's performance and approach to the subject matter in your class?

	Unsatisfactory	Developing	Average	Very Good	Truly Exceptional	No Basis for Judgment
Academic Achievement						
Academic Potential						
Curiosity						
Receptive to Feedback						
Writing Ability						
Reading Comprehension						
Listening Skills						
Engagement in Class						

A teacher's observations of specific instances of a student's performance, approach to their schoolwork, and relationships with others are invaluable in the admission process. It is particularly helpful if you can provide examples related to the traits and attributes listed above.

1. Academic Performance

Please provide examples illustrating the student's learning style, engagement in coursework, and overall strengths and/or weaknesses with schoolwork.

2. Executive Functioning

Please comment on instances in which the student exhibited strengths and/or weaknesses in such areas as meeting deadlines, organizing schoolwork, displaying self-control, maintaining focus or responding to obstacles and challenges.

3. Working with Others

What are some examples you have observed of the student's strengths and/or weaknesses working with others in the classroom, within school, or in the community at large?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? Yes No

Signature

Date

School Address

Email Address

Title

School

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender



TO THE APPLICANT: Visit www.gatewaytoprepschools.com/member-schools for information on which forms are required by the schools to which you are applying.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE TEACHER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

How many years have you been teaching? _____ How long have you known the student? _____

In what years have you taught the student? _____ What course(s)? _____

Is this course part of a tracking system or designated as an honors or accelerated course? Yes No

How many students are in the class? _____

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

- Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- Pre-Calculus (including analytical trigonometry)
- First Year Algebra (a thorough course which included quadratics)
- Calculus (an introduction)
- Geometry
- Calculus (Advanced Placement AB)
- Second Year Algebra (not including trigonometry)
- Calculus (Advanced Placement BC)
- Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- _____
- _____

What course would the student be taking next year if they returned to your school? _____

Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Last Name, First Name, Middle Name	Date of Birth
Applying for	Gender

Name of Student _____

Academic Attributes

How would you assess the student's performance and approach to the subject matter in your class?

	Unsatisfactory	Developing	Average	Very Good	Truly Exceptional	No Basis for Judgment
Academic Achievement						
Academic Potential						
Curiosity						
Receptive to Feedback						
Knowledge & Accuracy of Basic Skills						
Computational Skills						
Listening Skills						
Engagement in Class						

A teacher's observations of specific instances of a student's performance, approach to their schoolwork, and relationships with others are invaluable in the admission process. It is particularly helpful if you can provide examples related to the traits and attributes listed above.

1. Academic Performance

Please provide examples illustrating the student's learning style, engagement in coursework, and overall strengths and/or weaknesses with schoolwork.

2. Executive Functioning

Please comment on instances in which the student exhibited strengths and/or weaknesses in such areas as meeting deadlines, organizing schoolwork, displaying self-control, maintaining focus or responding to obstacles and challenges.

3. Working with Others

What are some examples you have observed of the student's strengths and/or weaknesses working with others in the classroom, within school, or in the community at large?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? Yes No

Signature

Date

School Address

Email Address

Title

School

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender



TO THE APPLICANT: Visit www.gatewaytoprepschools.com/member-schools for information on which forms are required by the schools to which you are applying.

This recommendation should be given to an adult who is not related to you, but who knows you well. Examples: an additional classroom teacher, an employer, a director of a volunteer organization, a member of the clergy, or a family friend. The Special Interest Recommendation is more appropriate for coaches and arts instructors.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE RECOMMENDER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

In what context, and for how long, have you known the applicant?

What are the first words that come to mind to describe the applicant?

What do you feel is this applicant's greatest strength?

Where do you see the most room for growth in this applicant? Please provide an example.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

Name of Student _____

What do you expect the applicant's contributions to a boarding school community will be? To illustrate your points, please share specific examples of the applicant's personal integrity, concern for others, dependability, respect accorded by peers, and respect accorded by adults.

Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Curiosity						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						
Leadership						

Is there anything else you would like to share about the applicant?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? Yes No

Signature

Address

Date

Relationship to Applicant

Email Address

Telephone

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender



TO THE APPLICANT: Visit www.gatewaytoprepschools.com/member-schools for information on which forms are required by the schools to which you are applying.

We recognize that some candidates have developed exceptional talents and abilities about which they would like admission committees to know. If you have a special interest in athletics or the arts, please give this form to a coach or instructor who is able to comment specifically on your abilities.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE RECOMMENDER: The applicant named above is a candidate for admission. Gateway uses one form for athletics and the arts. You need

not answer questions about the arts if your association with the student is in athletics (and vice versa).

In what context, and for how long, have you known the applicant?

What are the first words that come to mind to describe the applicant?

Please comment on the applicant's talent, achievement, and potential in your field.

Where do you see the most room for growth in this applicant? Please provide an example.

What do you expect the applicant's contributions to a boarding school community will be? To illustrate your points, please share specific examples of the applicant's personal integrity, concern for others, dependability, respect accorded by peers, and respect accorded by adults.

Character Traits

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						
Leadership						

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender

Gateway uses one form for athletics and the arts. You need not answer questions about the arts if your association with the student is in athletics (and vice versa).

Athletics

Positions played:

Please provide event-specific times, statistics, or other forms of measurements that reflect the applicant's proficiency. For example, if you coach a swimmer, a 100-freestyle time would be appropriate:

Please list any awards or recognition, including participation on all-star teams:

How would you rate the applicant's ability in comparison to other members of the team and/or students you have coached in your career?

Music & Performing / Visual Arts

Please describe the applicant's level of talent or ability to perform:

If the applicant is enrolled in a specific school of instruction such as the Suzuki Method or the Royal College of Music, please provide the relevant information regarding level and rating:

Please identify the applicant's position or role in your organization. Designations of chair, soloist, or principal are of interest:

What is the applicant's current repertoire, medium, or area of focus?

At what level, and to what extent, do you expect the applicant to participate in an advanced high school arts program?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? Yes No

Signature

Address

Date

Relationship to Applicant

Email Address

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender