THE HOTCHKISS SCHOOL

APPLICATION FOR ADMISSION

FOR ENTRY IN FALL 2027

Moniti Meliora Sequamur

APPLICATION DEADLINE
January 15, 2027

DECISION LETTERS
March 10, 2027

APPLICATION FEE
$75.00
To request a fee waiver contact our office at admission@hotchkiss.org.

CONTACT
admission@hotchkiss.org
860-435-3102
www.hotchkiss.org

Dear Candidate,

Thank you for choosing to apply to The Hotchkiss School. Evaluating your application is a privilege we take seriously, and we look forward to getting to know you and your family over the coming months.

The checklist below outlines everything needed to complete your application by January 15, 2027. Please reach out with any questions.

Sincerely,
Erby L. Mitchell Jr. P'21
Assistant Head of School
Dean of Admissions and Financial Aid

REQUIRED MATERIALS

- ☐ Gateway to Prep Schools Candidate Profile
  Submit online — preferably before your interview.
- ☐ Candidate Essays
- ☐ Parent Statement
- ☐ Principal/Counselor Recommendation
  Sent directly by your school
- ☐ Grades — past and current
  Sent directly by your school
- ☐ English and Math Recommendation Forms
  Sent directly by your current teachers
- ☐ Personal or Special Interest Recommendation Form

STANDARDIZED TESTING — REQUIRED

Grades 9 & 10: SSAT or ISEE

Grades 11, 12 & PG: PSAT, SAT, ACT, or SSAT

English language: TOEFL, IELTS, or Duolingo required if English has not been the primary language of instruction for 3 or more years

RECOMMENDED — NOT REQUIRED

- ☐ Personal Interview (In-Person or Virtual)
  Appointments fill quickly — we recommend booking early. Available mid-September through mid-January.
- ☐ Supplemental Materials
  Arts portfolio or athletic video. See Candidate Essays page for submission instructions.

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OFFICE OF ADMISSION
The Hotchkiss School
11 Interlaken Road
Lakeville, CT 06039
860-435-3102
admission@hotchkiss.org
www.hotchkiss.org

FINANCIAL AID
Clarity Tuition
+1-206-210-3752
support@claritytuition.com
clarityapp.com

KEY DATES

January 15, 2027
Application deadline

January 15, 2027
Financial aid deadline

March 10, 2027
Decision letters

STANDARDIZED TESTING CONTACTS

TEST	PHONE	WEBSITE	CODE
SSAT	609-683-4440	ssat.org	**4012**
ISEE	212-672-9800	erblearn.org	**070335**
SAT	866-756-7346	collegeboard.org	**070335**
PSAT / NMSQT	866-433-7728	collegeboard.org	**070335**
ACT	319-337-1270	actstudent.org	**070335**
TOEFL / ETS	609-771-7100	ets.org/toefl	**8199**

FINANCIAL AID

Financial aid applications are due January 15, 2027 and are processed through Clarity Tuition. To apply, visit auth.claritytuition.com or contact support@claritytuition.com. In-app support is available via the Help button within the Clarity platform. Financial aid programs vary — contact our office at financialaid@hotchkiss.org with any questions.

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Gateway to Prep Schools

Candidate Profile

The Candidate Profile is a biographical information form accepted by schools participating in the Gateway to Prep Schools. These schools are dedicated to simplifying the application process for admission candidates and their families. Visit gatewaytoprepschools.com to learn more about participating schools, their respective application processes, and the Gateway initiative.

Note: The Candidate Profile is only one section of a complete application.

Schools communicate frequently by e-mail. You may receive important messages about your application through e-mail. Be sure to check your e-mail frequently and let schools know if you change your e-mail address.

Biographical Information

Name _____
Last First Middle Suffix

Preferred First Name _____ Pronouns _____

Permanent Address _____

_____
City/Town State/Province Country Zip/Postal Code

Preferred Contact Number (Please enter a cell phone if possible.) _____ Type _____
(e.g. 412 555-1212)

Gender: ○ Female ○ Male ○ Self-Identify _____ Candidate's E-mail _____
Please print clearly

Date of Birth _____ Place of birth _____
mm/dd/yyyy City State Country

Language spoken in your home _____ Term of Proposed Entrance _____

Current Grade _____ Applying for Grade _____ Residential Status: ○ Day Student ○ Boarding Student

The Form I-20 is only necessary for citizens of other countries who wish to study in the United States. Upon entering the United States, international students must present the Form I-20 and the F-1 Visa. For more information, please go to: https://studyinthestates.dhs.gov/students-and-the-form-i-20

Will you require a Form I-20 for an F-1 Visa to enter the United States? ○ Yes ○ No

If yes, which citizenship should be listed on the Form I-20? _____

Country of citizenship (if applicable) _____

Gateway member schools encourage applications from families of all educational backgrounds, including from students who will be the first in their families to attend college.

Will you be a first-generation college student (i.e., a student whose parent(s)/guardian(s) did not complete a bachelor's degree)? ○ Yes ○ No

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Optional Background Information

In an effort to fully capture the identities of all students in our community, we encourage you to consider checking all that apply.

- ☐ African American or Black, country of family's origin _____
- ☐ Asian American or Asian, country of family origin _____
- ☐ Hispanic or Latino/a/x, country of family origin _____
- ☐ Middle Eastern, country of family origin _____
- ☐ Native American or Alaska Native, tribal affiliation: _____ date enrolled: _____
- ☐ Native Hawaiian or Other Pacific Islander, country of family origin _____
- ☐ White or Caucasian, Non Hispanic/Latinx, country of family origin _____
- ☐ Other, please specify _____
- ☐ Prefer not to respond

Educational Background

Name of present school _____

Have you attended your current school for fewer than 2 years? ○ Yes ○ No

Date of Attendance _____ Present school ends after grade _____

School Address _____
Street

_____
City/Town State/Province Country Zip/Postal Code

School Type: ○ Public School ○ Private School: Day Student ○ Private School: Boarding Student
○ Parochial School ○ Charter School ○ Home School ○ Online School

List the names and addresses of any other school you have attended since sixth grade:

Year(s) Attended	School Name	School Address
-		
-		
-		

Have you ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanctions? ○ Yes ○ No

Have you withdrawn from school voluntarily for an extended period of time for other than reasons of health? ○ Yes ○ No

If the answer to either of these questions is yes, please provide an explanation.

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Please consult each school's policy regarding standardized testing. Contact information for the schools can be found at https://www.gatewaytoprepschools.com/schools.

Interests and Activities

Please check the academic areas you are most excited about studying.

☐ English ☐ World Languages ☐ Classical Languages ☐ Math ☐ Computer Science ☐ Science
☐ Social Sciences ☐ Visual Arts and Performing Arts

In the grid below, please note your interests and activities in areas such as music, drama, art, community service, debate, writing, athletics, employment, or hobbies. We understand that some candidates have more opportunities for organized activities than others, but we are interested in how you spend your time outside of the classroom.

Activity	Years of experience	Hours per week	Weeks per year	Level of involvement (such as first chair, junior varsity, travel team)	Positions held; awards, honors, leadership	Will you continue this activity?

If you need more space, please use the "Additional Information" section on page 1G.

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Academic, Athletic and Personal Achievements

List or briefly describe any academic or personal achievements of which you are especially proud. Use this area to note any academic honors you have received.

Multimedia

Please check with the school to see if they have other ways of accepting multimedia.

If you would like to provide a url to an existing website with multimedia content, you may do so below. Examples of multimedia content that students have provided in the past are: links to newspaper articles, YouTube videos, music files, or a personal website they have created. Be sure to provide a description of the link in the space provided. NOTE: If you have more than two links you may add them to the "Additional Information" section on page 1G.

Link to Multimedia _____

Category (eg instrument, sport, drama) _____

Description:

Link to Multimedia _____

Category (eg instrument, sport, drama) _____

Description:

Last Name, First Name, Middle Name	Date of Birth
Applying for	Gender

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Family Information (Household 1)

Please note: it is important for schools to have as much information as possible for each candidate. Parents/guardians are listed according to the household in which they live. If the student has two parents/guardians living in the same household, please record their information in the parent/guardian sections under Household 1. If the student has two parents/guardians living in separate households, record one parent/guardian's information in the first section of Household 1 and the other parent/guardian's information in the first section of Household 2.

Parents/Guardians' Marital status (relative to each other): ◯ Married ◯ Single ◯ Separated ◯ Divorced ◯ Widowed ◯ Domestic Partnership ◯ Other

Household 1 Information (Household 1 is the candidate's primary place of residence.)

Address _____

_____
City/Town State/Province Country Zip/Postal Code

Home Phone _____
(e.g. 412 555-1212)

Household 1 Parent/Guardian

Parent/Guardian Type: ◯ Father ◯ Mother ◯ Guardian ◯ Living ◯ Deceased

Name _____
Prefix First Middle Last Suffix

☐ This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: ◯ Employed ◯ Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

_____ Work Phone _____
(e.g. 412 555-1212)

Preferred Contact Number _____ Type _____ Secondary Contact Number _____ Type _____
(e.g. 412 555-1212) (e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____
City State Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Household 1 Parent/Guardian

Parent/Guardian Type: ◯ Father ◯ Mother ◯ Partner ◯ Living ◯ Deceased ◯ Unknown
◯ Stepfather ◯ Stepmother ◯ Guardian

Name _____
Prefix First Middle Last Suffix

☐ This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: ◯ Employed ◯ Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

_____ Work Phone _____
(e.g. 412 555-1212)

Preferred Contact Number _____ Type _____ Secondary Contact Number _____ Type _____
(e.g. 412 555-1212) (e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____
City State Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Last Name, First Name, Middle Name Date of Birth
Applying for Gender

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Family Information (Household 2)

Household 2 Information

Address _____

_____
City/Town State/Province Country Zip/Postal Code

Home Phone _____
(e.g. 412 555-1212)

Household 2 Parent/Guardian

Parent/Guardian Type: ○ Father ○ Mother ○ Guardian ○ Living ○ Deceased

Name _____
Prefix First Middle Last Suffix

☐ This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: ○ Employed ○ Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

_____ Work Phone _____
(e.g. 412 555-1212)

Preferred Contact Number _____ Type _____ Secondary Contact Number _____ Type _____
(e.g. 412 555-1212) (e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____
City State Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

Household 2 Parent/Guardian

Parent/Guardian Type: ○ Partner ○ Stepfather ○ Stepmother ○ Living ○ Deceased ○ Unknown

Name _____
Prefix First Middle Last Suffix

☐ This Parent/Guardian has legal guardianship of the candidate. Preferred Name or Nickname _____

Employment Status: ○ Employed ○ Not Currently Employed

Occupation/Title _____ Employer _____

Business Address _____

_____ Work Phone _____
(e.g. 412 555-1212)

Preferred Contact Number _____ Type _____ Secondary Contact Number _____ Type _____
(e.g. 412 555-1212) (e.g. 412 555-1212)

Preferred E-mail _____ Parent/Guardian's Place of Birth _____
City State Country

High School Attended (if any) _____

College Attended (if any) and Degree Earned _____

Graduate School Attended (if any) and Degree Earned _____

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Family Information (Siblings and Alumni)

Siblings

Please list all siblings, if any.

Last Name	First Name	Middle Initial	Date of Birth	Gender	Most Recent School or College Attended

If you have more than four siblings, please list them in the "Additional Information" below.

Alumni

Please list family members who have attended an independent school, if any.

Name	Relationship to Candidate	School	Class Year

If you have more than four alumni, please list additional family members in the "Additional Information" section.

Additional Information / Explanation

If you would like to provide any additional information that was not specifically requested or did not fit in the spaces provided, you may use the space below.

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Financial Aid (To be completed by the parents/guardians)

Is your child an applicant for financial aid? ○ Yes ○ No

Parents/Guardians must select one of the above options. Checking "yes" enables schools to send you information about financial aid policies. Financial aid programs may differ from school to school so please be sure to consult with each school.

Personal Interview

Interviews are helpful to schools and candidates alike. Please consult the schools to which you are applying regarding deadlines and procedures for scheduling an interview.

Signatures

In consideration of the undertaking by the admission offices at the schools to which this Candidate Profile will be submitted, the undersigned agree that the information furnished on the final application forms, together with all information and materials of any kind received by the admission offices from any source, or prepared by anyone at its request, shall be completely confidential and shall not be disclosed to anyone, including the candidate and their family, except that the dean/director may, for official purposes at their discretion, disclose any part or all thereof to such person or persons as they deem advisable.

☐ Candidate Confirmation Signature _____ Date _____

☐ Parent/Guardian Confirmation Signature _____ Date _____

☐ Parent/Guardian Confirmation Signature _____ Date _____

Authorization

☐ By checking this box, I certify that all information submitted in the admissions process — including the Candidate Profile, other application materials, any essays, and any other supporting materials — is factually accurate and honestly presented. I understand that I may be subject to possible admission revocation should the information I've certified be false.

The required, nonrefundable application fee, as stated by individual schools, should be submitted to each school with the Candidate Profile.

Our schools do not discriminate on the basis of gender identity, race, color, disability, religion, sexual orientation, or national origin in the administration of our admission policies and financial aid programs.

Last Name, First Name, Middle Name | Date of Birth

Applying for | Gender

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DIRECTIONS
To be completed by the candidate. Please print or type all information.

CURRENT GRADE
- ○ 7
- ○ 8
- ○ 9
- ○ 10
- ○ 11
- ○ 12

APPLYING FOR GRADE
- ○ 9
- ○ 10
- ○ 11
- ○ 12
- ○ PG

RESIDENTIAL STATUS
- ○ Boarding
- ○ Day

Day students: primary residence must be within 30 miles of Hotchkiss. Residency changes may not be allowed once admitted.

STANDARDIZED TEST
Testing is required for all applicants by January 15 deadline.

Have you taken one?
- ○ Yes — I have taken one
- ○ No

WHICH TEST?
- ○ SSAT
- ○ ISEE
- ○ PSAT
- ○ SAT
- ○ ACT

Date taken: _____

CANDIDATE INFORMATION

Name: _____
Last First Middle Suffix

Preferred First Name: _____

Gender: ○ Female ○ Male ○ Self-Identify: _____

Mailing Address: _____
Street / P.O. Box Apt.

_____
City State Country Zip

Candidate E-mail: _____ Home Phone: _____

Citizenship: ○ U.S. Citizen ○ Dual U.S. Citizen ○ U.S. Permanent Resident Visa
○ Other citizenship: _____

Date of Birth (mm-dd-yyyy): _____ Place of Birth (City, State, Country): _____

Name of Present School: _____ School year begins (month): _____

Native language: _____ Other language(s) spoken: _____

Have you attended a school for 3 or more years where English is the primary mode of instruction? ○ Yes ○ No

Have you ever applied to Hotchkiss before? If yes, when? ○ Yes ○ No

Have you attended the Hotchkiss Summer Portals program? If yes, when? ○ Yes ○ No

Do you have a sibling applying to Hotchkiss? If yes, name: ○ Yes ○ No

If you have had your interview, please provide the interviewer's name and the date:
Name of Interviewer: _____ Date of Interview: _____

ADDITIONAL INFORMATION

Have you ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanctions? ○ Yes ○ No

Have you voluntarily withdrawn from school for an extended period of time for reasons other than health? ○ Yes ○ No

If yes to either question, please provide a full explanation on a separate sheet of paper.

ALUMNI CONNECTIONS

Names of relatives, if any, who are alumni of Hotchkiss:

First	Last	Class Year	Relationship to Applicant

Submit online at https://gatewaytoprepschools.com

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DEADLINE
January 15, 2027

SUPPLEMENTAL MATERIALS

If arts or athletics are a major factor in your application, you may submit supplemental materials in electronic format. Do not send physical copies.

Arts: hotchkiss.slideroom.com

Athletics:
apply.hotchkiss.org/register/athleticsform

Other:
admissionmaterials@hotchkiss.org
(YouTube, Vimeo, MP4, or QuickTime preferred)

☐ I plan to submit supplemental materials.

Hotchkiss is a place where young people with curiosity and open minds can learn and grow with each other in magical ways — in our classrooms, dorms, art galleries, and woods; on our playing fields, stages, lakes, and farm; and beyond. We hope you will be authentic and reflective in your responses to show us the kind of magic you would bring to Hotchkiss.

SHORT ESSAY — REQUIRED FOR ALL APPLICANTS

150–250 words · Approximately 1,500 characters

Tell us about a time that your life changed or you had to make a big decision that required grit or resiliency. What did you learn about yourself in that moment? Is there anything you would do differently if you could do it all over?

LONG ESSAY — CHOOSE ONE PROMPT — REQUIRED FOR ALL APPLICANTS

300–500 words · Approximately 3,000 characters

1. Describe a time you were able to speak up for others or to uphold a personal or family value.
2. Describe a decision that was difficult, but was the right choice.
3. Tell us about something you do just because you like it, not because you're good or successful at it.
4. Tell us about a quality or trait that you believe others appreciate about you.
5. ***For Grade 11, 12, and PG Applicants Only:*** What are you hoping to gain out of completing the rest of your high school experience at Hotchkiss? What does success look like for you at the end of your Hotchkiss career?

Submit online at https://gatewaytoprepschools.com

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CERTIFICATION

In consideration of the undertaking of the Office of Admission of The Hotchkiss School to process the undersigned candidate's application for admission and other related forms, the under-signed agree that the information furnished on the application for admission form, together with all information and materials of any kind received by the Office of Admission from any source or prepared by anyone at its request, shall be completely confidential and shall not be disclosed to anyone, including the candidate and his/her family, except that the Dean of Admission may, for official purposes at his discretion, disclose any part of or all thereof to such person as he deems advisable.

We certify that all information submitted in the admission process—including the Candidate Profile, Candidate Essays, other application materials, any supplements, and any other supporting materials—is factually accurate and honestly presented. We understand that the candidate may be subject to possible admission revocation should the information we have certified be false.

Additionally, we certify that the Candidate Essays are entirely the candidate's work, and that they did not rely upon outside support beyond proofreading to prepare and present responses. We understand that the use of Artificial Intelligence (AI) is evolving. We would like students to write essays in their authentic voices.

Candidate Signature _____ Date _____

Parent / Guardian Signature _____ Date _____

The Hotchkiss School reaffirms its longstanding nondiscriminatory policy and admits students of any religion, race, or national or ancestral origin to all rights, privileges, programs, and activities generally accorded or made available to students at The Hotchkiss School, and further states that The Hotchkiss School does not discriminate on the basis of religion, race, color, sex, gender identity, sexual identity, or national or ancestral origin in the administration of its educational policies, scholarship and loan programs, and athletic and other School-administered programs.

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TO BE COMPLETED BY
Parent(s) or Guardian(s)

CHANGES TO FILE?
If, since submitting the Candidate Profile (Gateway Part 1), you have had any changes to your marital status, address, and/or legal custody of applicant, please check "Yes" below and contact us at admission@hotchkiss.org at your earliest convenience, so we may update your child's file.

- ○ No
- ○ Yes — I will contact admission@hotchkiss.org

Name of Candidate: _____

At Hotchkiss, we believe that the success of students is directly linked to the support and encouragement they receive from their family and their school. We seek to form partnerships with our parents that will allow us to provide the best foundation of support for your child, and we believe the formation of that partnership begins during the application process. We hope you will respond to the following prompts in a way that will help us get to know your child as well as possible.

LEGAL GUARDIANSHIP

Please list all who have legal guardianship. (Type: Mother, Father, Partner, Stepfather, Stepmother, or Guardian)

Parent / Guardian 1: _____ Type: _____

Parent / Guardian 2: _____ Type: _____

Parent / Guardian 3: _____ Type: _____

Parent / Guardian 4: _____ Type: _____

Parent / Guardian 5: _____ Type: _____

Parent / Guardian 6: _____ Type: _____

Submit online at https://gatewaytoprepschools.com

PARENT STATEMENT

Please share your observations about your child's strengths and opportunities for growth. 2,000 characters or 350 words or fewer

Signature of Parent / Guardian _____ Date _____

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Current Principal/Counselor Recommendation

TO THE STUDENT: Visit *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the schools to which you are applying.

Student's Name _____
Last First Middle

Current Grade _____ Current School _____

Student's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE PRINCIPAL/COUNSELOR: If you are the person who also manages grade reports, you should also have received separate requests to complete the form "Previous Grades" and/or "Current Academic Year Grades." If you haven't yet received these requests, please follow up with the student.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Character Traits

Submit online at https://gatewaytoprepschools.com

Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Please describe instances displaying this student's character, citizenship, and contributions to your community:

Last Name, First Name, Middle Name
Applying for
Date of Birth
Gender

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Name of Student _____

Please add any observations that will provide a more complete picture of the student, obstacles they have faced, or accomplishments that are particularly noteworthy:

Attendance/Academic Standing/Discipline
If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school:

If the student is not, or has not been, in good academic standing, please explain:

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanctions? ○ Yes ○ No

Have they withdrawn from school voluntarily for an extended period of time for other than reasons of health? ○ Yes ○ No

If the answer to either of these questions is yes, please provide an explanation.

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature	Date	School Address	
Email Address			
Title			
School		Telephone	

Last Name, First Name, Middle Name	Date of Birth
Applying for	Gender

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Gateway to Prep Schools

Previous Grades

TO THE STUDENT: Please submit the items if the school you are applying to requires them. Go to *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the school. Submitting these forms through the online Gateway system (*www.gatewaytoprepschools.com*) is preferred by receiving schools.

You should request each item from the official or officials at your school who handle such requests. In some cases, one school official may submit all of the items; in other cases, different school officials may submit each item.

Send this request to the school official responsible for grade reports at your current school. The school will be responsible for sending your grades from the past two years:

- If you are new to your school this year, send this request to the school official responsible for grade reports at your previous school.

Student's Name _____
Last First Middle Current Grade

Student's Address _____

_____
City/Town State/Province Country Zip/Postal Code

Current School _____ Previous School Attended _____

TO THE SCHOOL OFFICIAL: Please submit Previous Grades for the past two years. It is our preference that Previous Grades be submitted separately from Current Academic Year Grades. However, if your school grade report includes current grades and previous grades, please also submit a copy to the Current Academic Year Grades to complete both requirements on the student's application requirement checklist.

Having trouble? Visit the Member Schools page at *www.gatewaytoprepschools.com/member-schools* for contact information.

School serves grades: _____ to _____ Number of students in entire school: _____

In what month does your school year begin? _____ end? _____

Please explain your grading scale _____

Please describe your academic grade distribution (e.g., the percentage of students in the applicant's grade/year who earn A's, the percentage who earn B's, and the percentage who earn C's, etc.)

_____

Does your school rank? ☐ Yes ☐ No Is your rank: ☐ Approximate ☐ Exact How many students are in the entire grade? _____

Does your school use a block scheduling system? ☐ Yes ☐ No

This candidate ranks _____ out of _____. _____ other students share this rank.

Are students placed in sections according to ability? ☐ Yes ☐ No If yes, please tell us in which level the applicant is placed for each subject.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

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Name of Student _____

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature _____ Date _____

Printed Name _____

Title _____

School Email Address _____

School Address _____

Telephone _____

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender

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Gateway to Prep Schools

Current Academic Year Grades

TO THE STUDENT: Please submit the items if the school you are applying to requires them. Go to *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the school. Submitting these forms through the online Gateway system (*www.gatewaytoprepschools.com*) is preferred by receiving schools.

You should request each item from the official or officials at your school who handle such requests. In some cases, one school official may submit all of the items; in other cases, different school officials may submit each item.

Send this request to the school official responsible for grade reports at your current school after the conclusion of your school's first grading period.

Student's Name _____
Last First Middle Current Grade

Student's Address _____

_____
City/Town State/Province Country Zip/Postal Code

Current School _____ Previous School Attended _____

TO THE SCHOOL OFFICIAL: Please submit Current Academic Year Grades after the conclusion of your school's first grading period. It is our preference that Current Academic Year Grades be submitted separately from Previous Grades. However, if your school grade report includes current and previous grades, please also submit a copy to the Previous Grades to complete both requirements on the student's application requirement checklist.

Having trouble? Visit the Member Schools page at *www.gatewaytoprepschools.com/member-schools* for contact information.

School serves grades: _____ to _____ Number of students in entire school: _____

In what month does your school year begin? _____ end? _____

Please explain your grading scale _____

Please describe your academic grade distribution (e.g., the percentage of students in the applicant's grade/year who earn A's, the percentage who earn B's, and the percentage who earn C's, etc.)

_____

Does your school rank? ☐ Yes ☐ No Is your rank: ☐ Approximate ☐ Exact How many students are in the entire grade? _____

Does your school use a block scheduling system? ☐ Yes ☐ No

This candidate ranks _____ out of _____. _____ other students share this rank.

Are students placed in sections according to ability? ☐ Yes ☐ No If yes, please tell us in which level the applicant is placed for each subject.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

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Name of Student _____

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature _____ Date _____

Printed Name _____

Title _____

School Email Address _____

School Address _____

Telephone _____

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender

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Optional Additional Grades

TO THE STUDENT: Please submit the items if the school you are applying to requires them. Go to *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the school. Submitting these forms through the online Gateway system (*www.gatewaytoprepschools.com*) is preferred by receiving schools.

You should request each item from the official or officials at your school who handle such requests. In some cases, one school official may submit all of the items; in other cases, different school officials may submit each item.

Only share additional required grade reports here, if applicable. Send this request for additional grades to a school official only if:

- You have attended more than two schools in the past three years and need additional space to share required grade reports.
- A member school has reached out requesting a missing required grade report.

Student's Name _____
Last First Middle Current Grade

Student's Address _____

_____
City/Town State/Province Country Zip/Postal Code

Current School _____ Previous School Attended _____

TO THE SCHOOL OFFICIAL: Please submit the specified grade report(s) noted in the email request from *gatewaytoprepschools.com*.

Having trouble? Visit the Member Schools page at *www.gatewaytoprepschools.com/member-schools* for contact information.

School serves grades: _____ to _____ Number of students in entire school: _____

In what month does your school year begin? _____ end? _____

Please explain your grading scale _____

Please describe your academic grade distribution (e.g., the percentage of students in the applicant's grade/year who earn A's, the percentage who earn B's, and the percentage who earn C's, etc.)

_____

Does your school rank? ☐ Yes ☐ No Is your rank: ☐ Approximate ☐ Exact How many students are in the entire grade? _____

Does your school use a block scheduling system? ☐ Yes ☐ No

This candidate ranks _____ out of _____. _____ other students share this rank.

Are students placed in sections according to ability? ☐ Yes ☐ No If yes, please tell us in which level the applicant is placed for each subject.

Last Name, First Name, Middle Name Date of Birth
Applying for Gender

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Name of Student _____

If the student's attendance record is not listed on the transcript, please indicate the number of days they have been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature _____ Date _____

Printed Name _____

Title _____

School Email Address _____

School Address _____

Telephone _____

Last Name, First Name, Middle Name

Applying for

Date of Birth

Gender

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Current English Teacher Recommendation

TO THE APPLICANT: Visit *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the schools to which you are applying.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE TEACHER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

How many years have you been teaching? _____ How long have you known the student? _____

In what years have you taught the student? _____ What course(s)? _____

Is this course part of a tracking system or designated as an honors or accelerated course? ☐ Yes ☐ No

How many students are in the class? _____

Briefly describe your course. It is especially helpful to know what texts are used, and if the students are grouped by ability.

How much writing does the student do in your class?

How well does the student read and write in comparison to other students whom you have taught?

Character Traits
Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Last Name, First Name, Middle Name
Applying for
Date of Birth
Gender

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Name of Student _____

Academic Attributes
How would you assess the student's performance and approach to the subject matter in your class?

	Unsatisfactory	Developing	Average	Very Good	Truly Exceptional	No Basis for Judgment
Academic Achievement						
Academic Potential						
Curiosity						
Receptive to Feedback						
Writing Ability						
Reading Comprehension						
Listening Skills						
Engagement in Class						

A teacher's observations of specific instances of a student's performance, approach to their schoolwork, and relationships with others are invaluable in the admission process. It is particularly helpful if you can provide examples related to the traits and attributes listed above.

1. Academic Performance
Please provide examples illustrating the student's learning style, engagement in coursework, and overall strengths and/or weaknesses with schoolwork.

2. Executive Functioning
Please comment on instances in which the student exhibited strengths and/or weaknesses in such areas as meeting deadlines, organizing schoolwork, displaying self-control, maintaining focus or responding to obstacles and challenges.

3. Working with Others
What are some examples you have observed of the student's strengths and/or weaknesses working with others in the classroom, within school, or in the community at large?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature _____ Date _____

Email Address _____

Title _____

School _____

School Address _____

Telephone _____

Last Name, First Name, Middle Name _____ Date of Birth _____

Applying for _____ Gender _____

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Gateway to Prep Schools

Current Mathematics Teacher Recommendation

TO THE APPLICANT: Visit *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the schools to which you are applying.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE TEACHER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

How many years have you been teaching? _____ How long have you known the student? _____

In what years have you taught the student? _____ What course(s)? _____

Is this course part of a tracking system or designated as an honors or accelerated course? ☐ Yes ☐ No

How many students are in the class? _____

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

- ☐ Pre-Algebra
- ☐ Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations)
- ☐ First Year Algebra (a thorough course which included quadratics)
- ☐ Geometry
- ☐ Second Year Algebra (not including trigonometry)
- ☐ Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine)
- ☐ Pre-Calculus (including analytical trigonometry)
- ☐ Calculus (an introduction)
- ☐ Calculus (Advanced Placement AB)
- ☐ Calculus (Advanced Placement BC)
- ☐ _____
- ☐ _____

What course would the student be taking next year if they returned to your school? _____

Character Traits
Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Intellectual Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						

Last Name, First Name, Middle Name
Applying for
Date of Birth
Gender

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Name of Student _____

Academic Attributes
How would you assess the student's performance and approach to the subject matter in your class?

	Unsatisfactory	Developing	Average	Very Good	Truly Exceptional	No Basis for Judgment
Academic Achievement						
Academic Potential						
Curiosity						
Receptive to Feedback						
Knowledge & Accuracy of Basic Skills						
Computational Skills						
Listening Skills						
Engagement in Class						

A teacher's observations of specific instances of a student's performance, approach to their schoolwork, and relationships with others are invaluable in the admission process. It is particularly helpful if you can provide examples related to the traits and attributes listed above.

1. Academic Performance
Please provide examples illustrating the student's learning style, engagement in coursework, and overall strengths and/or weaknesses with schoolwork.

2. Executive Functioning
Please comment on instances in which the student exhibited strengths and/or weaknesses in such areas as meeting deadlines, organizing schoolwork, displaying self-control, maintaining focus or responding to obstacles and challenges.

3. Working with Others
What are some examples you have observed of the student's strengths and/or weaknesses working with others in the classroom, within school, or in the community at large?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature _____ Date _____

Email Address _____

Title _____

School _____

School Address _____

Telephone _____

Last Name, First Name, Middle Name _____ Date of Birth _____

Applying for _____ Gender _____

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Personal Recommendation

TO THE APPLICANT: Visit *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the schools to which you are applying.

This recommendation should be given to an adult who is not related to you, but who knows you well. Examples: an additional classroom teacher, an employer, a director of a volunteer organization, a member of the clergy, or a family friend. The Special Interest Recommendation is more appropriate for coaches and arts instructors.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE RECOMMENDER: Schools place considerable weight on the personal qualities of each candidate for admission. Your most candid and thoughtful responses are appreciated.

In what context, and for how long, have you known the applicant?

What are the first words that come to mind to describe the applicant?

What do you feel is this applicant's greatest strength?

Where do you see the most room for growth in this applicant? Please provide an example.

Last Name, First Name, Middle Name
Applying for

Date of Birth
Gender

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Name of Student _____

What do you expect the applicant's contributions to a boarding school community will be? To illustrate your points, please share specific examples of the applicant's personal integrity, concern for others, dependability, respect accorded by peers, and respect accorded by adults.

Character Traits
Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Curiosity						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						
Leadership						

Is there anything else you would like to share about the applicant?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature _____ Address _____

Date _____

Relationship to Applicant _____

Email Address _____ Telephone _____

Last Name, First Name, Middle Name Date of Birth

Applying for Gender

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Special Interest Recommendation

TO THE APPLICANT: Visit *www.gatewaytoprepschools.com/member-schools* for information on which forms are required by the schools to which you are applying.

We recoognize that some candidates have developed exceptional talents and abilities about which they would like admission committees to know. If you have a special interest in athletics or the arts, please give this form to a coach or instructor who is able to comment specifically on your abilities.

Applicant's Name _____
Last First Middle

Current Grade _____ Current School _____

Applicant's Address _____
Street City/Town State/Province Country Zip/Postal Code

TO THE RECOMMENDER: The applicant named above is a candidate for admission. *Gateway uses one form for athletics and the arts. You need not answer questions about the arts if your association with the student is in athletics (and vice versa).*

In what context, and for how long, have you known the applicant?

What are the first words that come to mind to describe the applicant?

Please comment on the applicant's talent, achievement, and potential in your field.

Where do you see the most room for growth in this applicant? Please provide an example.

What do you expect the applicant's contributions to a boarding school community will be? To illustrate your points, please share specific examples of the applicant's personal integrity, concern for others, dependability, respect accorded by peers, and respect accorded by adults.

Character Traits
Please indicate the frequency with which the applicant has demonstrated these traits:

	Rarely	Sometimes	Usually	Very Often	Always	No Basis for Judgment
Engagement						
Initiative						
Work Ethic						
Resilience						
Honesty/Integrity						
Maturity						
Concern for Others						
Teamwork						
Leadership						

Last Name, First Name, Middle Name
Applying for
Date of Birth
Gender

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Gateway uses one form for athletics and the arts. You need not answer questions about the arts if your association with the student is in athletics (and vice versa).

Athletics

Positions played:

Please provide event-specific times, statistics, or other forms of measurements that reflect the applicant's proficiency. For example, if you coach a swimmer, a 100-freestyle time would be appropriate:

Please list any awards or recognition, including participation on all-star teams:

How would you rate the applicant's ability in comparison to other members of the team and/or students you have coached in your career?

Music & Performing / Visual Arts

Please describe the applicant's level of talent or ability to perform:

If the applicant is enrolled in a specific school of instruction such as the Suzuki Method or the Royal College of Music, please provide the relevant information regarding level and rating:

Please identify the applicant's position or role in your organization. Designations of chair, soloist, or principal are of interest:

What is the applicant's current repertoire, medium, or area of focus?

At what level, and to what extent, do you expect the applicant to participate in an advanced high school arts program?

Thank you for taking the time to complete this recommendation. Your reflections are an important part of the student's application.

May we contact you for further information about this candidate? ☐ Yes ☐ No

Signature

Address

Date

Relationship to Applicant

Email Address

Telephone

Last Name, First Name, Middle Name

Date of Birth

Applying for

Gender

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